

USD #432... Bullying Agreement

I, _____, will remain aware of bullying behaviors and will refrain from such behaviors. I am committed to healthy, respectful relationships with others.

Bullying Behaviors

Bullying is any repeated behavior that causes someone embarrassment, pain, or discomfort. It is an aggressive act used to hurt, frighten, or control others.

Direct/Indirect:

Bullying can be direct (hands on) or indirect (hands off, behind someone's back)

PHYSICAL: pinching, shoving, pushing, hitting, fighting, any undesired touching

VERBAL: taunting, jeers, name calling, bullying, intimidation, threats

SOCIAL: ostracizing or social isolation, scapegoating or blaming others, gestures, starting or spreading rumors

CYBER: threatening or mean communication or rumors through cell phones, computers, etc.

SEXUAL: written or verbal communication of a sexual nature, unnecessary and unwanted touching that is not consensual

I understand that if I am involved in any bullying behaviors and/or activities, it will result in consequences and could result in a detention, isolation, or suspension from school. I further understand some forms of bullying are against the law, and law enforcement may be contacted.

My signature represents that I have read and understand the terms of the bullying agreement.

Student Signature

Date

Parent Signature

Date

USD #432 Mission Statement: The mission of the Victoria Unified School District #432 is to ensure a secure environment where all students will acquire knowledge, grow in wisdom, develop confidence and value life-long

USD #432... Bullying Reporting & Consequences

Student _____

*Each homeroom teacher will discuss the Bullying Agreement document and the Bullying Reporting & Consequences document. Classroom discussions will occur to define bullying and identify strategies to prevent and/or stop bullying.

INSTANCE #1 Date _____

Bullying is reported to administrative staff, teacher, psychologist or counselor. Offending student will visit with the administrative staff about incident and future consequences.

DOCUMENTATION: _____

INSTANCE #2 Date _____

Student will contact parents by phone and inform them of the incident and their consequences while in the supervision of the administrative staff. Automatic detention and the student may lose privileges of being in the area where bullying took place.

DOCUMENTATION: _____

INSTANCE #3 Date _____

Automatic detention with student losing additional privileges and restricted social time in school. A meeting is set up with the student's teachers and the administrative staff makes a parent contact.

DOCUMENTATION: _____

INSTANCE #4 Date _____

Team meeting is held and administration makes parent contact. Appropriate consequences are determined by administration and could include in-school or out of school suspension.

DOCUMENTATION: _____

INSTANCE #5 Date _____

Administration contacts parent... possible school resource officer involvement, possible in-school, or out of school suspension.

DOCUMENTATION: _____

***The administrative staff reserves the right to consider the severity of the behavior and expedite the consequences when appropriate. Each incident may be dealt with o